



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2011

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — A GUY’S GUIDE TO BODY IMAGE

1. young men/guys rarely talk to friends and relatives about their bodies
Accept other words with the same meaning.
2. if he gets too focused on disliking the way he looks
Accept other words with the same meaning.
3. not everyone’s body changes at the same time (or at the same pace) / it’s in their genes
Accept other words with the same meaning.
4. Body Dysmorphic Disorder
Accept description of Disorder (paragraph 6: a mental health ... flaws).
5. G
6. H
7. E

TEXT A: [7 marks]

TEXT B — A ROLE MODEL FOR DISABILITY

8. (a) the word disabled was never used in her home } [1 mark]
(b) she was never made fun of at school } (in any order) [1 mark]
Accept other words with the same meaning.

9. *Britain's Missing Top Model*

10. how some other disabled girls were bullied as children / Kelly's experience on the show / meeting disabled people
Accept other words with the same meaning.

11. E

12. A

13. F

NOTE: For the justification in questions 14 to 17, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

14. False – Knox's modelling career did not take off (as might have been expected)
15. False – (Knox's lack of success) was not due to any lack of effort on the agency's part
16. True – (most clients) tend to want models to represent perfection
17. True – she would like to write a magazine advice column / (I love modelling,) but there's only so much I can do with it / I want to move things on and help people

TEXT B: [11 marks]

TEXT C — THE IMPORTANCE OF AWARDS

18. D, F, H, I (*in any order*)

[4 marks]

19. those

20. because of

21. forever

22. A

23. D

24. B

25. C

26. A

TEXT C: [12 marks]

SECTION A: [30 marks]

SECTION B**TEXT D — PROTECTING YOUR ONLINE IDENTITY AND REPUTATION**

Communicative purpose: description/factual – communicate to students through written guidelines

Register and style:

The register should be in the range of semi-formal to informal. The candidate may use the second person point of view, and this should be rewarded.

A brief introduction and conclusion should be included.

Bullet points or their equivalent are not mandatory but, if used, should be rewarded. If the text type produced justifiably includes guidelines (*e.g.* set of guidelines in an e-mail), this should be accepted.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message:

The aim is to write a set of guidelines for students on how to protect one’s online identity and reputation. The candidate should provide advice on how to deal with this aspect of using modern technologies.

The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response is what constitutes undue copying.

The candidate should include some of the following details from the text:

- A. a lot of what is said and done online can be retrieved even if deleted (paragraph 1)
- B. ensure privacy online to protect information and photographs from being copied by others and shown to the world (paragraph 2)
- C. frequently changing passwords prevents online “identity trashing” when a profile is hacked (paragraph 3)
- D. pick passwords that are difficult to guess (paragraph 3)
- E. never share passwords with anyone except parents or trusted adults (paragraph 3)
- F. be careful of what you post online (paragraph 4) / think before posting anything (paragraph 7) – things that seem funny or cool right now might not seem so cool years from now (paragraph 4)
- G. do not respond to inappropriate requests (paragraph 5)
- H. learn about copyright laws / make sure copyrighted images, songs, or files are not posted, shared or distributed (paragraph 6)
- I. follow the same rules for responsible behaviour online as you do offline (paragraph 7).

To achieve level 5 (adequate understanding) **at least five** details should be included.

To achieve level 9 (very good understanding) **at least eight** details should be included and conventions of form should be adhered to.

SECTION B: [10 marks]

TOTAL: [40 marks]